

Yale University

President's Public Service Fellowship

Proposal for Fellowship Placement Summer 2024

Organization information

Website or link to social media page www.destined2succeed.org

Name of organization D.E.S.T.I.N.E.D. to Succeed, Inc.

Full street address New Haven location tbd

PPSF Fellow's direct supervisor

Name Yvonne E. Jones

Title CEO/President

Cell phone number (203) 606-1126

E-mail address mrsjones@destined2succeed.org

What is the best way for prospective student applicants to contact you with questions about your proposal?

Send an e-mail with questions

or

Send an e-mail to set up a 15-minute meeting to discuss

Placement dates (8-11 weeks between Tuesday, May 28, 2024 through Friday, August 9, 2024)

Placement dates will be 11 weeks, commencing Tuesday, May 28-Friday, August 9, 2024.

Are placement dates flexible? Are there any dates on which your Fellow must work?

Placement dates are flexible depending on Fellow availability. We would like the Fellow to be available on all program dates, however, adjustments can be made as needed.

Proposed work schedule (work week should equal (and not exceed) 37.5 hours per week)

Monday-Friday, 7:30 a.m.-3:30 p.m. OR Monday-Friday, 8:30-4:30 OR Monday-Friday, 9:00-4:00 OR Monday-Friday 9:30 a.m.-4:30 p.m.

The above is a typical schedule. Fellow should allow for flexibility in working hours, including evenings and/or weekends, to accommodate program events, workshops, and community outreach activities.

If a hybrid schedule is offered at your site, please describe:

If a hybrid schedule is determined to be offered, the schedule will be flexible depending on the availability of the Fellow.

Organization description

D.E.S.T.I.N.E.D. to Succeed is dedicated to empowering and enriching the lives of young people and families. We provide affordable, creative, high-quality program opportunities that foster self-development. Through our 4 Pillars of Excellence - career exploration, college preparation, leadership development, and life skills - we equip participants with the tools they need to achieve lifelong, self-defined success. We prioritize serving low-to-moderate-income individuals who often face barriers to education, employment, and leadership advancement.

Our purpose is deeply rooted in the commitment to foster personal development, academic excellence, and character building. Through our diverse range of programs, we offer mentorship, leadership training, academic support, career guidance, and personal development workshops to "at-promise" youth in Grades 6–12; by combining these elements, we aim to instill confidence, resilience, and a sense of self-worth enabling them to navigate life's challenges successfully.

Write a 1-2 sentence summary of the work that the Fellow would be conducting.

A Fellow at D.E.S.T.I.N.E.D. to Succeed, Inc. would lead initiatives aimed at empowering youth and families in the Greater New Haven area, focusing on Grades 6-12. The work involves designing and/or implementing innovative programs, mentorship, and support systems to foster personal and academic growth, ensuring a positive and impactful experience for the community's young individuals and their families.

Write a more complete description of the specific project you propose and list the duties/outcomes expected of the Fellow.

As a Fellow at D.E.S.T.I.N.E.D. to Succeed, Inc., the primary project involves developing and executing comprehensive youth and family empowerment programs for Grades 6-12 in the Greater New Haven area. Duties include designing curriculum content that promotes personal development, academic excellence, and social skills. The Fellow will collaborate with educators and community partners to implement mentorship initiatives, organize workshops on leadership and life skills, and establish support networks for students and their families. Outcomes expected include measurable improvements in academic performance, increased self-confidence, and strengthened community engagement, ultimately contributing to the holistic success of the youth in the program.

List any specific skills/experience required for the project

Program Development - Experience in designing and implementing youth empowerment programs; Ability to create engaging and effective curriculum content for Grades 6-12.

Mentorship and Guidance - Strong mentoring skills to support the personal and academic growth of students; Understanding of effective mentorship strategies and their impact on youth development.

Collaboration and Community Engagement - Demonstrated ability to collaborate with educators, community organizations, and other stakeholders; Experience in building and maintaining partnerships to enhance program outcomes.

Leadership and Workshop Facilitation - Leadership skills to guide and inspire both students and fellow team members; Proficiency in facilitating workshops on leadership, life skills, and other relevant topics.

Communication Skills - Strong verbal and written communication skills to effectively interact with students, families, and community partners; Ability to convey complex ideas in a clear and accessible manner.

Cultural Competence - Sensitivity to cultural diversity and an inclusive approach to programming; Understanding of the unique challenges faced by youth in the Greater New Haven area.

Evaluation and Assessment - Knowledge of assessment tools and methodologies to measure the impact of empowerment programs; Ability to analyze data and adjust programs for continuous improvement.

Passion for Youth Development - Genuine enthusiasm and commitment to the holistic development and well-being of young individuals; A deep understanding of the challenges faced by middle school students and a passion for making a positive impact in their lives.

Additional requirements

Transportation: A valid driver's license and access to a car may be required for off-site activities or community engagements. Details about parking arrangements and mileage reimbursement should be discussed during the onboarding process.

Availability: Flexibility in working hours, including weekends, to accommodate program events, workshops, and community outreach activities.

Background Check: Successful completion of a background check is mandatory. The process should ideally commence at least four weeks before the intended start date to ensure timely clearance for the Fellow to begin work at D.E.S.T.I.N.E.D. to Succeed, Inc.

These additional requirements aim to ensure the Fellow's ability to actively engage with the community, participate in off-site activities, and maintain the necessary qualifications.

Briefly describe any work that Yale PPSF Fellows and/or Yale students have done with your organization.

We have not previously been engaged with Yale PPSF Fellows nor Yale students.